

## MAGC Conference – The MAGiC of Motivation It’s Heating Up!

As we wrap up this school year, reflect on all the creative projects and activities you developed for your students. Take a minute to collect some student samples to share or write up a proposal for that presentation you’ve always thought about. Now is the time to plan to be involved with your MAGC September Conference.

### Conference Highlights:

Wednesday, Sept. 17

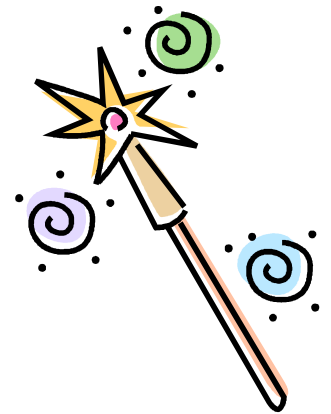
- Pre-Conference Institute for Counselors and Psychometrists
- 5:00 – 6:00 Welcome Reception

Thursday, September 18

- 7:00 – 9:00 Bayou Beach Party at the Pearl River Beach House  
Casual fun, dinner, and music
- 5:30 – 6:30 Family Night Hosted by Neshoba County Schools  
Gloria Seward has volunteered to organize this event.  
Dr. Carol Strip Whitney will speak to parents.  
Children’s Activities will be led by Gloria and her colleagues.

Friday, September 19

- Morning Business Meeting with Door Prizes and Continental Breakfast
- 11:00 – 12:00 “Imagination Stations”  
Rhonda Deaton and her colleagues from Meridian Public Schools have volunteered to coordinate this final event of mini-sessions.



Enjoy your summer, and we look forward to seeing you at Pearl River Resort!

### MAGC Has a New Executive Director!

MAGC would like to welcome Mrs. Carol Paola to her new role with MAGC as its Executive Director. We are very excited to have her in this position!



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# When Motivation Becomes an Issue : Jumpstarting a Gifted Child's Desire to Learn in School

Carol Strip Whitney, PhD  
With Gretchen Hirsch

Children generally come to school with great enthusiasm. In fact, many gifted children beg to be allowed to begin "real school." Unfortunately, though, there are too many children who lose that enthusiasm somewhere along the way. What changes an eager gifted student into a bored chair-filler?

The reasons are varied. A gifted student may have a physical problem, such as an unsuspected hearing loss, that makes learning in school difficult and frustrating. A child may be reacting to stress or perfectionism. Another may have trouble relating to children her own age and resent being cooped up all day with those who don't understand her.

A child may turn off because the curriculum is so rigid he isn't allowed to study the things that fascinate him and feed his passion for learning. Sometimes school work has always been so easy that the child has not developed the skills necessary to master more challenging work.

If these situations are not dealt with, gifted children can lose their zest for learning—at least in school. They may stop trying, either turning inward and submerging or acting out in anger or exasperation.

Gifted children often can regain their motivation if parents and teachers provide them with consistent support and an environment that offers sufficient *challenge, commitment, control* (which of course implies *choice*), and *compassion*.

The right mixture of these elements in a class that offers as much differentiated learning as possible allows students to achieve a sense of flow—that state of awareness in which they learn efficiently, effectively, and with excitement and joy.

Creating such a classroom in an era of testing, standards, adequate yearly progress, and other measures of success that may not meet a gifted child's needs for greater breadth and depth of experience can be challenging, but once every student is provided with equitable learning options, the classroom atmosphere improves and all children, from the most gifted to those who are struggling, learn better.

*For a fuller explanation of the most effective ways to motivate gifted students who may have become less interested in learning in school, see A Love for Learning: Motivation and the Gifted Child (Great Potential Press). It provides a balance of theory and practice that makes the world of gifted children far easier to navigate.*

## Dawkins Named Teacher of the Year

Mrs. Dawn Dawkins was recently named Columbus School District's Teacher of the Year. Mrs. Dawkins teaches gifted students in the SPIRIT program at Cook Elementary School. Ms. Dawkins holds a Masters degree in gifted education from the MS University for Women. She was presented with this honor by Dr. Del Phillips and the Board of Trustees at their March board meeting.



## Quitman Students Honored for Correspondence with Soldier

Beginning in September of 2006, Mrs. Chrissy Kelly's third and fourth grade gifted students from Quitman Upper Elementary wrote to Corporal Ryan Jackson, a Marine stationed in Iraq. They wrote throughout the 2006-2007 school year. At the end of the school year, the students wrote a book that was published entitled "Mail to Our Hero". The book included stories from each student about why it was important to write to Corporal Ryan. It also included student illustrations and photographs from Iraq.

Mrs. Kelly's class was invited by Senator Videt Carmichael to come to the Capitol in Jackson to be honored. The class was recognized on both the Senate and House Floors. Secretary of the State Delbert Hosemann presented Mrs. Kelly with a state flag that was flown over the Capitol on March 17, 2008 and a state flag for Corporal Ryan in his honor. Each child that contributed in the book received a certificate from Secretary Hosemann. Mrs. Kelly presented Secretary Hosemann and Senator Carmichael with copies of "Mail to Our Hero."

## Want to Help with our Conference? Here's How!

Send in a Proposal

Decorations for the Bayou Beach Party  
Mini-Session for "Imagination Stations"

Student Work Displays

Door Prizes

Contact: Joyce Youngblood

Jly1272@aol.com or 228-860-8061



The NAGC 55th Annual Convention & Exhibition is the event for gifted education to learn new strategies, discover innovative solutions, and share best practices.

- Learn alongside colleagues dedicated to advancing the field.
- Choose from more than 260 cutting-edge sessions to help you gain the most knowledge: panels, keynotes, lectures, and group discussions.
- Network with your colleagues - take advantage of an opportunity to really get to know others in the industry and advance your career.

For more information visit the NAGC Web site at [www.NAGC.org](http://www.NAGC.org)

## Creative Learning Today



Creative Learning Today is a free quarterly newsletter on creativity, Creative Problem Solving, talent development, and problem solving style. If you are interested in being placed on our mailing list to receive future issues, contact the editor, Don Treffinger at [ideadoc@verizon.net](mailto:ideadoc@verizon.net) with the message "Subscribe to CLT" and give us your name, position, and agency for our records. You can also download back issues of CLT from the website.



**The Institute for Educational Advancement (IEA)** is a non-profit organization dedicated to supporting our nation's most talented young people to identify and develop their fullest potential. **IEA** focuses its attention on creating and supporting educational practices and policies that are student-centered and that promote academic rigor, high standards, excellence in the arts and educational innovation. Feature programs presented by **IEA** include the Caroline D. Bradley Scholarship, the Yunasa Summer Camp for the Gifted, and the Apprenticeship program. We also offer a FREE gifted resource center (GRC), located on our website. For more information on any of these programs, or to access the GRC, visit the **IEA** web site at [www.educationaladvancement.org](http://www.educationaladvancement.org).



## Stellar Compass for Space Explorers

by Patrick L. Barry

In space, there's no up or down, north or south, east or west. So how can robotic spacecraft know which way they're facing when they fire their thrusters, or when they try to beam scientific data back to Earth?

Without the familiar compass points of Earth's magnetic poles, spacecraft use stars and gyros to know their orientation. Thanks to a recently completed test flight, future spacecraft will be able to do so using only an ultra-low-power camera and three silicon wafers as small as your pinky fingernail.

"The wafers are actually very tiny gyros," explains Artur Chmielewski, project manager at JPL for Space Technology 6 (ST6), a part of NASA's New Millennium Program.

Traditional gyros use spinning wheels to detect changes in pitch, yaw, and roll—the three axes of rotation. For ST6's Inertial Stellar Compass, the three gyros instead consist of silicon wafers that resemble microchips. Rotating the wafers distorts microscopic structures on the surfaces of these wafers in a way that generates electric signals. The compass uses these signals—along with images of star positions taken by the camera—to measure rotation.

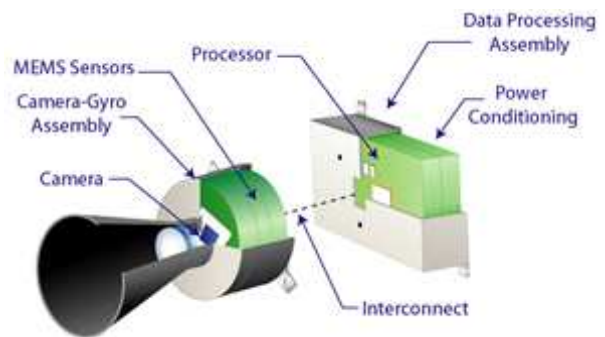
Because the Inertial Stellar Compass (ISC) is based on this new, radically different technology, NASA needed to flight-test it before using it in important missions. That test flight reached completion in December 2007 after about a year in orbit aboard the Air Force's TacSat-2 satellite.

"It just performed beautifully," Chmielewski says. "The data checked out really well." The engineers had hoped that ISC would measure the spacecraft's rotation with an accuracy of 0.1 degrees. In the flight tests, ISC surpassed this goal, measuring rotation to within about 0.05 degrees.

That success paves the way for using ISC to reduce the cost of future science missions. When launching probes

into space, weight equals money. "If you're paying a million dollars per kilogram to send your spacecraft to Mars, you care a lot about weight," Chmielewski says. At less than 3 kilograms, ISC weighs about one-fifth as much as traditional stellar compasses. It also uses about one-tenth as much power, so a spacecraft would be able to use smaller, lighter solar panels. Engineers at Draper Laboratory, the Cambridge, Massachusetts, company that built the ISC, are already at work on a next-generation design that will improve the compass's accuracy ten-fold, Chmielewski says. So ISC and its successors could soon help costs—and spacecraft—stay on target.

Find out more about the ISC at [nmp.nasa.gov/st6](http://nmp.nasa.gov/st6). Kids can do a fun project and get an introduction to navigating by the stars at [spaceplace.nasa.gov/en/kids/st6starfinder/st6starfinder.shtml](http://spaceplace.nasa.gov/en/kids/st6starfinder/st6starfinder.shtml).



*Compass is built as two separate assemblies, the camera-gyro assembly and the data processor assembly, connected by a wiring harness. The technology uses an active pixel sensor in a wide-field-of-view miniature star camera and micro-electromechanical system (MEMS) gyros. Together, they provide extremely accurate information for navigation and control.*

*This article was provided by the Jet Propulsion Laboratory, California Institute of Technology, under a contract with the National Aeronautics and Space Administration.*

## New on the Space Place Web Site....

### Solar Indigestion

We usually take our star for granted. We forget that it's not just a big, bright, warm light bulb crossing the sky each day for our comfort and convenience. On the contrary, the Sun has a very active (if not meaningful) life of its own. And it's not always in a good mood. When the Sun is having a tantrum, or, even worse, indigestion, we are included in its "suffering." Space weather includes the effects of solar activity on Earth's environment—and us. Find out more about what happens to Earth during bouts of "solar indigestion" at <http://spaceplace.nasa.gov>.





## The Bookshelf

By: Harriet Whitehouse

### *Song of the Sparrow*

Lisa Ann Sandell

The legends of King Arthur and his Knights of the Round Table continue to be a part of the face of mystery imbedded in our culture. They are reinterpreted, rewritten, modernized, researched, and fantasized, ad infinitum.....Every era needs Arthur as a hero, righting wrongs, vanquishing terrorism, giving us ideals of chivalry, honor, valor, courage.

We know that the Arthur depicted in Sir Thomas Malory's medieval account, the Arthur of Camelot fame, is most probably a fantasy version of the Arthurian legend. We are fairly certain that the real Arthur was likely a Celtic-Roman chief, or a composite of several Celtic-Roman chiefs, who lived in Britain in the final, waning days of the Roman occupation. With the waves of invading Saxons encroaching deeper and deeper into Britain, Arthur and his troops held off their invasion and kept alive the flame of Roman civilization.

**The Song of the Sparrow** is an account of Arthur's heroism, told through the eyewitness account of a member of his household, where, far from the stately courts of Camelot, we have instead a warriors' camp, rough and hard, as the novel says:

We live here in this army encampment,  
Where drums beat and beat.....  
The here and home I speak of  
Is no more than the collection of dirty,  
Foul-smelling tents.....\*

Enter Elaine of Ascolat, young maiden, child of war, daughter of a warrior in Arthur's circle, half-orphan, her mother dead in a Saxon attack. Elaine is the only woman in Arthur's camp. She is the healer, the confidante, the much-loved daughter of all of Arthur's followers. According to Arthurian legend, Elaine of Ascolat loved Lancelot with unrequited love. The author subtly wraps this legend into **The Song of the Sparrow** as Elaine and Lancelot do indeed love each until the advent of Gwynivere as Arthur's bride. Now, Lancelot's eyes turn away from Elaine and rest upon

Gwynivere, and Elaine's heart is broken. Gwynivere herself is cold and remote, not the hoped for friend for a lonely young maiden.

In a shining moment of valor, Arthur and his men set out to vanquish the Saxon horde in the famous battle of Mount Badon. Elaine is left behind, distraught both because all whom she loves are leaving for battle and because she is their healer. She secretly follows Arthur's army on foot, and, as she travels, she senses that she is being followed. Almost at her journey's end, Elaine is captured by the Saxon horde, and her stealthy follower is also revealed at the time of capture—Gwynivere, who also could not bear to stay at home. The two women are brutally imprisoned; yet, in their imprisonment, they share a spirit of valor, communion, and risk-taking: They know they must escape and warn Arthur that the Saxons are almost upon them. In a wild, frantic, courageous escape, both women succeed in finding and warning Arthur, providing him the victory in the battle of Mount Badon.

As in Arthurian legend, unresolved is Elaine's love for Lancelot, and the novel unfolds when Gwynivere's and Lancelot's love for each other rests securely in the future. For now, there is joy and celebration among the followers of Arthur.

**Song of the Sparrow** is told through the eyes of Elaine in free verse. The poetry is lyrical and pure, full of sensory details and very personalized experiences. The remoteness of Arthurian legend is diminished as one comes to know the characters of legend through the eyes of Elaine as very real people in all their flaws and their valor. The grittiness of an army camp, the horror of battle, the humanity of the men, the loveliness of the British countryside all emerge incredibly vividly through the medium of free verse. Elaine's joy, tribulations, heartache, fear, and triumphs are revealed with a timeless quality that crosses the centuries and unveils a sense of reality in the Arthurian myth.

A true jewel of a novel, **Song of the Sparrow** will appeal to the young Arthur-enthusiast and will add a human, approachable dimension to the legend of Arthur. Readers who are seeking more substance about King Arthur will find great rewards in **The Song of the Sparrow**. I recommend the novel for the middle school to early high school aged youth of either gender. **The Song of the Sparrow** is magnificent!

## Calling All Student Writers!

*Concepts!* is looking for gifted students in Mississippi who are interested in writing book reviews to accompany our regular *Bookshelf* article. If you know a student who is an avid reader and an aspiring writer, contact Lisa Saucier, *Concepts!* editor at [lsaucier@jackson.k12.ms.us](mailto:lsaucier@jackson.k12.ms.us) for more information.



# Karnes & Stephens Co-Edit Four More Books

Dr. Frances A. Karnes, Professor of Curriculum, Instruction, and Special Education, and Director of The Frances A. Karnes Center for Gifted Studies, and Dr. Kristen Stephens, Assistant Professor of the Practice in the Program in Education at Duke University, have co-edited four more books in The Practical Strategies Series published by Prufrock Press.

This series offers teachers, counselors, administrators, parents, and other interested persons up-to-date instructional strategies and information on a variety of topics pertinent to the field of gifted education.

The newest additions to the series have been released. They are:

- Advocacy for the Gifted
- Developing Talent in the Arts
- Challenging Highly Gifted Learners
- Gifted Students in Early Childhood

## Nicholas Green Distinguished Student Award

The Mississippi Association for Gifted Children (MAGC) is pleased to announce that Prianna P. has been awarded the 2008 Nicholas Green Distinguished Student Award from the National Association for Gifted Children and the Mississippi Association for Gifted Children. Prianna is the daughter of Anish and Rita P. of Olive Branch, Mississippi. She is a sixth grader at Desoto Central Middle School in Southaven, Mississippi.

Prianna was recommended for the Nicholas Green Distinguished Award because of her leadership, intelligence, and compassion for others. Prianna has participated in the gifted program in her school since second grade. She has also participated in many extra curricular events such as the Knowledge Bowl, Book Fairs, and Science Fairs. Prianna is very creative and artistic. She has won first place in the art competition at her school for the last two years. Her art work is displayed in her local school. Prianna enjoys helping others. Her goal is to go to medical school and one day work at St. Jude Hospital. Her caring and compassionate spirit is evident to those around her. Congratulations Prianna!

The Nicholas Green Distinguished Student Award is sponsored by NAGC. One child in each state may be named a Nicholas Green Distinguished Student and each winner receives a \$500 U.S. savings bond and an NAGC Certificate of Excellence.

## Elisabeth Mosley Memorial Student Scholarships

MAGC is pleased to announce the winners of the Elisabeth Mosley Memorial Student Summer Scholarships for 2008. This scholarship is to help gifted students attend summer camps throughout the state. We received many excellent applications this year. The selection committee stated that it was very difficult to choose one winner for each scholarship due to the excellent students who submitted applications. The scholarship winners are listed below.

- Hong C., a fifth grade student at Power APAC in Jackson, was awarded a scholarship to USA Chess Camp. He is the son of Meng Qin Dong.
- Vernon Kyler L., a sixth grade student at Stem Enhancement, was awarded a scholarship to attend USM's Summer Gifted Leadership Program. He is the son of Vernon and Amanda.
- Bobby F., a fifth grade student at Power APAC in Jackson, was awarded a scholarship to Camp Invention. He is the son of Angela.
- Lucia C., a second grade student at Cook Elementary, was awarded a scholarship to attend the Summer Discovery Program at Columbus, Mississippi. She is the daughter of Michael and Fenada.
- Samuel O., a fifth grade student at Power APAC in Jackson, was awarded a scholarship to attend the Jackson Public Schools Summer Discovery Program. Congratulations to all of the scholarship winners!

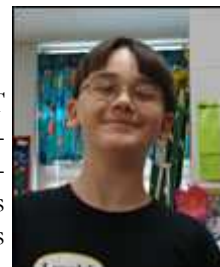
## Gail P. Hammond Scholarship Awarded

MAGC is pleased to announce the winner of the Gail P. Hammond Teacher Scholarship. The winner is Liscelle Smyth. Liscelle teaches gifted and talented children with the Mississippi Band of Choctaw Indians. She has taught several grade levels as well as sponsored many scholastic teams such as Lego Robotics, Beta, We the People/Project Citizen competition, and the Stock Market Game. We congratulate Liscelle on receiving this award!

# Hall of Honors

## D'Iberville Fifth Grader Scores 17 on ACT

Michael C. is a fifth grade student at D'Iberville Middle School. Michael scored a 17 on the ACT as part of the Duke University Talent Search program. Michael's teachers, Pam Moreland and Pam Workman, state, "Michael is an exceptional student in the regular classroom and in the gifted program. He always strives to excel at anything he does. Michael has the determination to complete difficult assignments and enjoys a challenge. He goes above and beyond what is required." Congratulations to Michael and his family.



## Biloxi Students Win First Place in Stock Market Game

A team of fourth and fifth grade gifted students at Beauvoir Elementary School in Biloxi recently won first place in the MS Stock Market Game. They were honored May 8th at an awards luncheon in Jackson where they received their trophy and a cash award. The team was led by their teacher, Kim Clemons and were advised by Mr. Bob Tatum of Bancorp South. According to Ms. Clemons, "My students have become very savvy about what companies they want to invest in through their research on P/E ratios, data on past performance and current news about the companies. I'm extremely grateful to the sponsors of the Stock Market Game, for providing them this wonderful opportunity."

## Peoples Chess Team Ranked Nationally



The Peoples Middle School Chess Team of Jackson Public Schools traveled to Dallas, TX, April 3-6, for the 2008 National Junior High (K-9) Championship. They took two teams, an under 1000 rated team consisting of team members Jibri W., Monquez F., Corey M., Jason T., Alfred H., Colin P. and Lee M. and an unrated team with team members Katilin C., Alonzo T., Melvin Y., and Keshawna L. The under 1000 team placed 8th out of 33 teams and the unrated team came in 15th. Jibri W. placed 2nd in the under 1000 Individual competition out of 179 players.

On April 12th they went to Kosciusko to compete in the Mississippi Individual State Championship. Monquez F. placed 1st, Corey M. placed 2nd, Alfred H. placed 3rd, Melvin Y. placed 4th and Katilin C. came in 6th in the 6-8 Championship section. Coach Richard Cook is proud of the entire team for all of their hard work and dedication this year.

## Teachers of the Gifted Win Grants

Five MS teachers, two of which teach gifted classes were awarded \$1500 grants for classroom project from Hancock Bank. Wanda Allen of West Elementary School in Gulfport won for her project, "Engineering is Elementary" and Pamela Carrubba of Bay-Waveland Middle School in Bay St. Louis won for "Around the World in 187 Days". In addition to the \$1,500, each teacher received a pewter apple designed for Hancock Bank by John Cannon of Ballard Pewter Studio in Ocean Springs.

## Jackson Student Wins Reading Rainbow Contest

Congratulations to Boyd Elementary Open Doors 3rd grader Kayla L. of Jackson who won 2nd place in the state Reading Rainbow Contest. The 1st, 2nd and 3rd place winners are selected for each grade level, with each receiving a Reading Rainbow backpack, set of books, Barnes and Noble gift card and DVD copy of a *Reading Rainbow* program. Kayla will also read her entry on the radio during the Reading Rainbow Celebration May 29 and May 30 at MPB. Kayla's entry was submitted by her Open Doors teacher, Mrs. Lynn Roth. Kayla is the only Jackson Public Schools student who placed in this contest Over 400 students entered statewide.



Do you know Mississippi gifted students or teachers that have won honors? We'd like to recognize them in *Concepts!* Just send info and pictures to Lisa Saucier at [magconcepts@comcast.net](mailto:magconcepts@comcast.net).



# 2008 Conference Lodging Reservations Pearl River Resort, Choctaw, MS

Mississippi Association for Gifted Children September 18-19, 2008

**To receive the special conference rate, Pearl River Resort must receive your registration by Tuesday, August 26, 2008\*.**

\*Any housing request received after this date will be accepted at the current room rate, based on availability.

**MAGC Group Rate: \$65.00** per room per night – single /double occupancy  
(All rates subject to 7% Sales tax – per room per night.)

Individuals make their own reservations by calling the Pearl River Resort Reservations Department at **1-866-44-PEARL**. Conference attendees must use the MAGC Group Code: **MISJ08B** in order to receive the special room rate. Cashier check, valid credit cards, or money orders are acceptable.

**\*\*\*No cancellations or name changes will be accepted less than 24 hours prior to arrival. Any cancellation received less than 24 hours prior to arrival or no-shows will be charged one night room charge including tax.**



## Imagination Stations

***Wanted: Creative and Enthusiastic Teachers  
Willing to share ideas and expertise with colleagues***

Contact: Rhonda Denton [rdenton@mpsd.k12.ms.us](mailto:rdenton@mpsd.k12.ms.us)

## Don't Miss Out!

**Concepts! Is now being delivered  
via e-mail!**

**Contact us now and give us your  
preferred e-mail address!**



**Send information to  
magconcepts  
@comcast.net**

**or call at (601)891-  
8054.**

**Stand Up for  
Our  
Brightest  
Join MAGC!**



MAGC provides...

- An annual conference for teachers and families of gifted children
  - Student scholarships and teacher grants
  - Workshops and training for parents and teachers
  - Opportunities for teachers and parents to network and form support groups
  - Assistance to local parent affiliate groups
  - Publications for teachers and families of gifted children
- \$25 pays for membership from Jan. 1—Dec. 31

Visit the MAGC web-site to download an application!  
<http://www.muw.edu/magc/membership.htm>

**2008 MAGC CONFERENCE PROPOSAL**  
*MAGC's Annual Conference will be held **September 18-19**,  
at the Pearl River Resort, Choctaw, Mississippi.*

This is the year to share your creative ideas with teachers from across our state! Send in your session proposals on topics ranging from curriculum to parent support. We especially want to encourage sessions on social/emotional issues, as well as, ideas for middle and high school gifted. *Proposals are also being accepted for the Pre-Conference Workshops on Wednesday, September 17 for counselors and psychometrists.* Completed proposals must be post marked no later than **May 30, 2008**. Note that the conference registration fee will be waived for only **the main** presenter of the session. Please print or type.

Name:

Institution /Affiliation:

Position/Job Title:

Home Address:

Email:

Telephone:

Title of proposed presentation is:

Below is a typed abstract (75 words or less) of the session I wish to present:

Co-Presenter:

*(Registration fee will NOT be waived.)*

**CATEGORY for PRESENTATION**

- Social/emotional needs of gifted students
- Differentiating curriculum and instruction
- Creativity and/or the arts
- Evaluating student progress
- Special populations
- Developing leadership
- Gifted Eligibility Process

**Intended AUDIENCE for PRESENTATION**

- Elementary Teachers
- Middle School Teachers
- Secondary Teachers
- Parents of Gifted Children
- Administrators and/or counselors
- Psychometrists/Examiners

**Mail form to: Joyce Youngblood, 60 53<sup>rd</sup> St., Gulfport, MS 39507 or email to JLY1272@aol.com**

**\*\*\*Photocopy and distribute this form as needed.\*\*\***

# MAGC CONFERENCE REGISTRATION FORM

**September 18-19, 2008**  
**Pearl River Resort, Choctaw, Mississippi**

**Registration Information:** Registration includes MAGC membership for one year. Complete and return this form with your check or purchase order. Make checks payable to MAGC. Purchase order number alone is not a valid payment. You must include the actual purchase order.

**Cancellation Policy:** Cancellations must be received in writing by September 11, 2008, and are subject to a \$15.00 processing fee. Refunds will not be issued before November 15, 2008.

**Transportation and Parking:** Ample parking is available at Pearl River Resort. There is no fee for parking.

**Lodging:** Contact Pearl River Resort directly. (See Conference Lodging Information)

MAGC Membership card # \_\_\_\_\_ expiration date \_\_\_\_\_

Name \_\_\_\_\_

Preferred Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

Phone \_\_\_\_\_ E-Mail \_\_\_\_\_

School District/ Organization \_\_\_\_\_

Relationship to Gifted Education \_\_\_\_\_

<b>CONFERENCE REGISTRATION AND/OR MEMBERSHIP FEES</b>		<b>AMOUNT</b>
<b>Select Only One</b>	<b>Early Registration Fee</b> .....\$95.00 (must be postmarked by August 15, 2008)	\$
	<b>Regular Registration Fee</b> .....\$100.00 (must be postmarked by September 5, 2008)	\$
	<b>On-Site Registration Fee (after September 5, 2008)</b> .....\$110.00	\$
	<b>Undergraduate Student Registration Fee</b> (must show student ID at registration) .....\$30.00	\$
	<b>Main Presenter Membership Fee</b> ..... \$25.00	\$
	<b>Family Night ONLY</b> .....\$3.00 per person or \$5.00 per family	\$
	<b><i>Pre-Conference Institutes for Counselors and Psychometrists*</i></b> <b><i>Wednesday, September 17 8:30-4:00</i></b> <small>**Pre-Conference Institutes are not included in regular conference registration fee.</small>	
a. <b>Counselors Pre-Conference Institute</b> .....\$40.00	\$	
b. <b>Psychometrists Pre-Conference Institute</b> .....\$40.00	\$	
c. <b>Combination Registration for a Pre-Conference Institute and Conference</b> .....\$120.00	\$	
<b>TOTAL AMOUNT DUE</b>		
(Check) _____ I plan to attend our MAGC Bayou Beach Party on Thursday evening, Sept. 18		Price included in registration fee

**Method of Payment:**

Personal Check# \_\_\_\_\_ School District Check # \_\_\_\_\_ Purchase Order # \_\_\_\_\_ (P.O. attached) Other \_\_\_\_\_

**Mail completed registration form and payment to: Carol Paola, 1513 Westward Dr., Gulfport, MS 39501**

**Elected Officers:**

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