



Concepts!

Volume 16, Number 4
Winter, 2005

A Journal of the Mississippi
Association for Gifted Children

Gifted Programs Offer Relief to Coastal Classes

Students and teachers from the gulf coast who suffered great loss from Katrina, are now experiencing the compassion of others around the country who are a part of our hurricane relief effort to help restore these classrooms. The stories range from a small 2nd grade gifted class from Rabun Gap Community School which raised \$100 to a gifted class from Bemis Elem. in Rialto, CA who raised \$831.94. We had two state affiliates, Virginia and West Virginia that respectively conducted a raffle at their annual conferences and raised \$1,051. Due to the generosity of NAGC and those who attended their annual conference, we have had thousands of books donated by gifted teachers and publishers of gifted materials. We are so grateful for this outpouring of love and concern.

There are so many heart warming stories connected to this effort. One such story hails from New Jersey. Elaine and her students prepared 50 backpacks with materials, supplies and personal items. The backpacks were so heavy it was going to be very expensive to ship so she contacted me to see if I could arrange free shipping. I worked for hours trying to get free shipping. That didn't work. There were two principals in a nearby district that had collected thousands of books that they were going to personally deliver to Bay St. Louis. I connected with them and they delivered the backpacks for us. Dan, one of the principals called me from Bay St. Louis and said "Jean, I am overwhelmed by what I see. We are so blessed to be a part of helping in some small way." How did we connect – just another one of those little miracles that has been happening all around us. Alabama, Georgia, New Jersey Oregon, and West Virginia have sent backpacks. Some teachers have sent materials and supplies. One group of students decided to make "sweet dream pillows". Another is sending hands-on manipulatives with stuffed animals. Many of these will also have photos and self-addressed, stamped envelopes so that our kids can respond to their new friends. The stories go on and on. In the words of Pam from Alabama "We appreciate your efforts to help our neighbors to the west. This has been a rewarding educational experience in service learning for

my students. We hope our efforts will bring a small bit of comfort to the children whose lives have been so drastically altered and disturbed. Thanks for this opportunity."

I would say to ALL of us who live right here in Mississippi, we too have the opportunity to SHARE. It may be donating dictionaries, books of activities, sending copies of your favorite units, etc. When you come to our annual MAGC conference in January, bring something to share. If you aren't coming to the conference, contact me and I will connect you just the right person that you can help. You will make a difference to some gifted teacher and students and your life will be richer as a result.

-Jean Prather
MAGC Executive Director

2005 MAGC Conference Schedule of Events

Wednesday, January 25, 2006

6:30pm – 8:30pm—Registration and Vendor Setup

Thursday, January 26, 2006

7:30am – 8:30am—Registration

8:00am – 9:00pm—Vendors Open

8:30am – 9:00am—Welcome/Opening Session

9:00am – 10:00am—Keynote Address, George Betts

10:10am – 4:50pm—Breakout Sessions

6:30pm—Family Night, Facilitated by George Betts

7:00pm—Creativity Night – Facilitated by DeSoto County teachers

Friday, January 27, 2006

8:00am – Noon—Vendors Open

8:00am – 8:30am—General Business Meeting

8:40am – Noon—Breakout Sessions

Noon—Luncheon

In This Issue ...

| | |
|---------------------------------|--------|
| From the Executive Director | Page 2 |
| From the MAGC President | Page 2 |
| Happenings at the Karnes Center | Page 4 |
| Hall of Honors | Page 5 |
| Summer Scholarship Forms | Page 9 |

From the Executive Director

Hurricane Relief for Gifted Classrooms

It certainly has been an unusual start for so many in our state due to the devastation of Katrina. This type of disaster helps us refocus on those things that are really important.

MAGC has implemented an Adopt-A-School program to challenge Mississippi gifted teachers who were spared loss to be paired with a school and/or district that suffered tremendous loss and in some cases total loss. Information was sent out to all gifted contact people so that it could be disseminated to gifted teachers. It is our desire that we take this opportunity to let our students be involved in a project that helps others. It isn't too late. If you have not signed on to be a part of this, look at the attached list, let your students decide the area they would like to work with. In order to make sure we are equitable in sharing, it is important that you let me know (preferably by email) your intent so that can go in our data base. We are asking that all cash donations come through MAGC so we can write checks directly to gifted teachers for purchase of supplies. If money is sent directly to districts it complicates the process and there is a danger that the money will not get where it is intended to go.

The second aspect of this program was to not only give the challenge to our Mississippi teachers but to involve other state affiliates. With the help of the National Association for Gifted Children (NAGC) we sent out a challenge to all the state affiliates to join us in this hurricane relief to help restore the gifted classrooms. At this point we have had teachers from 50 school districts from around the country who have responded with interest in being involved. They let their students decide what they want to do and we then

pair them with the appropriate group according to the choices they have made.

The third aspect of this program was to get those attending NAGC Annual Conference involved. After getting the necessary information from me, Jane Clarenbach presented this to the NAGC Board and there was a very positive response. Since that seemed to go so well, we decided to offer a challenge to publishers to be a part of our book drive. Many have agreed to donate a book for every book that is sold. All these books will be shipped to the affected districts. Dr. Castle has been a big help in personally contacting many of the publishers. It is heartwarming to see the response.

We still have much to do. We are grateful for everyone who has shown interest in helping to restore materials and supplies for our gifted classrooms. We also want to provide coping materials for teachers, students and parents. It is unlikely that we will be able to raise funds to cover major items like furniture and technology (computers, cameras, etc.). Check with your district personnel to make sure that those types of things that you have lost are included in the FEMA Project Plan for your district. Hopefully FEMA will be able to help districts with these losses. As MAGC makes plans for the next year, many adjustments will be made so that the hurricane relief project remains a priority. I trust we will see you at the MAGC Conference in January. In the meantime, join our efforts to help restore materials and supplies for our gifted classrooms. If you are already doing something but have not reported this to me, please take the time to email me so I can enter that in our data base. Thank you for caring and sharing.

Jean C. Prather

Jean C. Prather

From the MAGC President

Dear MAGC members,

As I write this, I am preparing to attend the NAGC conference in Louisville, Kentucky. Thanks to the creativity and hard work of Jean Prather, a national relief effort will highlight this year's national conference as attendees are encouraged to donate books and instructional materials to school affected by Hurricane Katrina. Several publishers of materials for gifted and talented students have agreed to match donations dollar-for-dollar. This effort has the potential to positively impact the teachers and students affected in our state. Thanks to Jean for initiating and coordinating this effort.

A second point of interest to our members is that the new regulations for gifted education for the state of Mississippi are currently under review. Please take a moment to

download the proposed regulations from the MDE website (www.mde.k12.ms.us) and look over the modifications.

Finally, I would like to challenge each of you to consider nominating a student for a summer program scholarship or for the prestigious Nicholas Green Award. You may also be interested in applying for a teacher scholarship if you are pursuing gifted certification or an advanced degree in gifted education. Please take advantage of these opportunities that MAGC provides for teachers and students in our state.

We hope to see many of you at the conference in Olive Branch in January. Thank you sincerely for all that you do to serve the gifted students in our state.

Kate M. Brown

Kate M. Brown



**MS STATE REGULATIONS FOR GIFTED EDUCATION ARE CURRENTLY BEING REVISED.
TO VIEW THE CURRENT REVISIONS, VISIT THE MDE WEB SITE AT
WWW.MDE.K12.MS.US .
UNDER "SELECT TOPIC" CHOOSE GIFTED EDUCATION.**

Jacob Javits Gifted and Talented Students Education Act

What is the Javits Act?

The Jacob Javits Gifted and Talented Students Education Act (Javits) was originally passed by Congress in 1988 as part of the Elementary and Secondary Education Act to support the development of talent in U.S. schools. The Javits Act, which is the only federal program dedicated specifically to gifted and talented students, does *not* fund local gifted education programs. The purpose of the Act is to orchestrate a coordinated program of scientifically based research, demonstration projects, innovative strategies, and similar activities that build and enhance the ability of elementary and secondary schools to meet the special educational needs of gifted and talented students.

The Javits Act focuses resources on identifying and serving students who are traditionally underrepresented in gifted and talented programs, particularly economically disadvantaged, limited-English proficient, and disabled students, to help reduce gaps in achievement and to encourage the establishment of equal educational opportunities for all students.

The Javits program has three primary components:

- (1) the National Research Center on the Gifted and Talented, which provides a forum for researchers, practitioners, policymakers, and others to work together to design and conduct research and ensure that it informs educational policy and practice;
- (2) competitive demonstration grants to institutions of higher education and state and local education agencies to develop and expand models serving students who are underrepresented in gifted and talented programs; and

(3) since 2001, there are competitive grants to state agencies and school districts to implement programs that would enhance gifted education offerings statewide.

The Javits Act uses the federal definition of "gifted and talented students," which is located in the definitions section of the Elementary and Secondary Education Act.

The U.S. Department of Education administers the Javits program, and maintains a program website at <http://www.ed.gov/programs/javits/index.html>. The Javits program must be funded each year by the Congress and is currently funded at \$11.022 million.

Javits Act Legislative Update

Just before the Thanksgiving recess, the House of Representatives defeated the 2006 Labor/HHS/Education appropriations bill. Thanks to the efforts of gifted education supporters across the country, House and Senate negotiators included funding for the Javits program in that bill. The Congress must now decide if it will re-work the bill and vote again, or if it will instead, choose to continue funding the programs within the departments of Labor, Health & Human Services, and Education at a funding level somewhere near the 2005 funding level. Either choice has political risks. The House returns to Washington on December 5; the Senate on December 12. Congress expects to complete its work for the year before Christmas.

For updates on the legislature and the Javits Act, visit the NAGC web site at www.nagc.org.

This article was taken from the NAGC web-site, www.nagc.org

Jackson Students Help Others Through SHOP

On Dec. 1, 2005, the Jackson Association for Gifted Children along with the Open Doors program of Jackson Public Schools sponsored SHOP (Students Helping Others Planet-wide). Prior to this event, gifted classes in Jackson studied various charities and came up with a plan to support them. Each group also designed and built a display to tell others about their work and further support their causes. All the displays were shown together for students, parents and other supporters. The event was a resounding success and helped to teach our gifted students to use their talents toward community service and outreach. Shown here is Jackson Mayor Frank Melton with several Open Doors students.



**Be an advocate for gifted education!
Contact your representatives!**

For MS legislature contact information visit their web site at www.ls.state.ms.us



Happenings at the Karnes Center

2006 Spring Day of Sharing—The Day of Sharing for Teachers of the Gifted will be held on Fri., Feb. 17, 2006 at the Center for Healthy Living located at the Hattiesburg Family Y. This conference is designed to educate teachers on current curriculum and instructional topics in gifted education. There is no cost for the conference. The deadline for registration is Jan. 31, 2006.

Dr. Suzanne Bean, Director of the Roger F. Wicker Center for Creative Learning will present the keynote address. Other sessions will be lead by Kate Brown, *Making a Difference through Grant Writing*; Dr. Conrad Castle, *Mississippi Gifted Education: The Instructional Management Plan*; Kevin Besnoy, *Personal Technology Improvement Plans: Creating and Implementing Them*; and Jean Prather will give an update on current legislation and how it effects gifted education.

Teachers will be given time to share activities and ideas. Teachers should indicate their intent to share materials on their registration form. Continuing Education Units (CEUs) will be offered for a fee.

Extended Deadline 2006 Saturday Gifted Studies—The application deadline has been extended for the Saturday Gifted Studies Program, conducted by the Karnes Center and sponsored by Purple Parrot Café and Crescent City Grill. Applications will be accepted until classes are filled.

The Saturday Gifted Studies Program will be conducted Jan. 21– Mar. 4, 2006, at USM and is designed to enhance cognitive and affective abilities of gifted students through planned enrichment/acceleration programming. The courses are scheduled for 9 a.m.-noon on each of the seven consecutive Saturdays. Courses will be offered for the following age groups: Pre-K (4 and 5 year olds), kindergarten and 1st grade, 2nd and 3rd grades, 4th - 6th grades, and 7th - 12th grades. Applications may be obtained through local school personnel or online at <http://www.usm.edu/gifted>.

Advanced Degrees in Gifted Education—USM and the Department of Curriculum, Instruction, and Special Education, offer a Master's Degree, Specialist's Degree, and a Ph.D. in curriculum, instruction, and special education with an emphasis in gifted education. Five courses are offered for anyone beginning an advanced degree program or in getting certified to teach the gifted.

SPE 560 Characteristics of the Gifted

SPE 661 Methods and Materials for Teaching Gifted Students

SPE 663 Atypical Gifted Students

SPE 664 Practicum with Gifted Students

SPE 662 Curriculum Development in Gifted Education

The Karnes Center has \$500.00 scholarships available for persons enrolled in graduate degree programs in gifted education for the summer of 2006. To qualify, the student must meet the admission requirements of the university for master's, specialist's, or doctoral programs with an emphasis in gifted education. Consideration will be given to graduate students in specialized programs in elementary and secondary schools for the college and university positions in the field of gifted education. For more information contact The Karnes Center at the numbers given below.

Summer Programs—The Karnes Center will be hosting three programs in the summer of 2006.

- The Leadership Studies Program, for students completing grades 6 - 11 will be held June 18 - 23, 2006.
- The Summer Gifted Studies Program, for students completing grades 4 - 8 who have IQ scores of 120 or above, will be held June 25 - June 30, 2006.
- The Summer Program for Academically Talented Youth, for students completing grades 7 - 10 whose ACT or SAT scores indicate eligibility, will be held July 9 - July 28, 2006.

For More Information Contact

The Frances A. Karnes Center for Gifted Studies ▪ The University of Southern Mississippi
118 College Drive #8207 ▪ Hattiesburg, MS 39406-0001 ▪ (601)266-5236 ▪ fax (601)266-4978
E-mail: gifted_studies@usm.edu ▪ <http://www.usm.edu/gifted>

Jack Kent Cooke Foundation Young Scholars program

The Jack Kent Cooke Foundation Young Scholars program selects high-achieving youth with financial need and provides them with individualized educational services throughout high school that will enable them to develop their talents and abilities. The Young Scholars Program is one of the most individualized scholarships offered in the United States. The Foundation collaborates with regional talent centers at Duke, Johns Hopkins, and Northwestern Universities, and the University of Denver to answer inquiries about the program, administer the application process, and counsel Young Scholars. However, applicants need not

be part of the talent centers' programs to be eligible for or participate in the Jack Kent Cooke Foundation Young Scholars Program. Students in the 7th grade—or who will enter 8th grade next fall—are eligible to apply and applications will be available in February.

For information visit: www.jackkentcookefoundation.org

Or contact:

Sarah Jo Thompson/Outreach Specialist
Duke University TIP
1121 W. Main Street, Durham, NC
(919) 668-9100 jkcf@tip.duke.edu

Hall of Honors

NAGC Gives Awards for Advocacy

The National Association for Gifted Children each year honors ten individuals or groups with awards for their contributions to gifted education. This year Mississippi was well represented in the awards ceremony with Mississippi residents receiving two of the coveted awards. Senator Thad Cochran received the David W. Belin Advocacy Award for his work in advocating for gifted children at the federal level. The David W. Belin Advocacy Award is given annually to an individual or group that has successfully advocated for the incorporation of gifted education into state or federal policy. Dr. Frances A. Karnes received the Distinguished Service Award in recognition of her long and fruitful association with NAGC. She has served two terms on the national board and has chaired the fund development committee and served on the legislation committee. She was awarded the David W. Belin Advocacy Award in 2002. Congratulations to Senator Cochran and Dr. Karnes for the much deserved recognition of their dedication to the education of gifted children.

Dr. Read Diket Honored for Work in Creativity

Congratulations got out to Dr. Read Diker, Professor at William Carey College and director of the Creative Scholars Center. Dr. Diket was selected to the National Art Education Association Distinguished Fellows for 2006. This selection places her in a group of 90 researcher academics in the arts selected over some 15 years for major contributions to the field. Dr. Diket also has a book chapter coming out in an international book on aesthetic leadership from Rutledge Press.

In the past Dr. Diket has been honored as higher education educator of the year. In 2001 she led from William Carey College a team of researchers including faculty from Purdue and Virginia Commonwealth University in a pivotal study of the 1997 NAEP assessment in the visual arts. In another report, she looked at the positive correlations of advanced art course sequences in high school with achievement in various subject areas.

CLUE Students Lend A Helping Hand

CLUE students at Houlika Attendance Center have been busy with service projects. They helped to raise almost \$3700.00 for March of Dimes. These same students also raised almost \$950.00 for the victims of Katrina during the same time period. Mrs. Marcia Moore, the students' gifted teacher, along with their parents, is very proud of these boys and girls and their hard desire to help make the lives of others better.

Congratulations also go out to Mrs. Moore for being named as a member of Who's Who among America's Teachers.

Horn Lake Students Attempt to Break World Record



Phillis Boileau and her students at Horn Lake Middle have something to crow about. The entire gifted (spotlight) group 6th, 7th and 8th grades have drawn and constructed a jigsaw puzzle of the state of Mississippi. The map was constructed on the commons floor on Oct 31, 2005 and was down for one hour. It was 12 feet x 20 feet and is an attempt at a Guinness World record. The pieces have been saved and the students are hoping for another chance to put it together and an appearance in the Guinness Book of World Records.

Do you know Mississippi gifted students and teachers that have won honors? We'd like to recognize them in *Concepts!* Just send info and digital or printed pictures to Lisa Saucier at lsaucier@jackson.k12.ms.us or 1120 Riverside Drive, Jackson, MS 39202.

9th Annual Holiday Educational Toy List Announced

The National Association for Gifted Children released its ninth annual Holiday Educational Toy List in the September 2005 issue of *Parenting for High Potential*, the association's award-winning parent magazine. Seeking interactive toys that inspire, the toy testers used the following criteria to select ones that:

- Provide fun in unique ways
- Offer learning opportunities that are challenging and spontaneous
- Encourage limitless (open ended) creativity
- Foster engaging family time (interaction between parents and children)
- Sustain interest in the toy - demonstrate potential to become "a classic"

"These games offer constructive outlets to parents of highly creative children. Game manufacturers are offering stimulation, physical and mental challenges, and potential growth to an often underserved community of gifted children," commented Joyce Van Tassel Baska, President of NAGC.

31 toys and games produced by 13 manufacturers were chosen, creating a hallmark of creative gifts. All toys retail for under \$50. Some examples of this year's winners:

- **Card, Dice, and Word Games:** These include *Banana Slap*, (Blue Orange Games) a more complicated version of "slap jack" that reminds us that sometimes silly is good. Also, *What's GNU* (Think Fun), an exciting game of see, spell and yell; and *Math Dice* (Think Fun) invented by a sixth grader for mental math challenges. *Brain*

Quest for the Car and *Brain Quest for Grade 4* (Workman Publishing) were also honored.

- **Board Games:** Among the recommended are *Stock Market Tycoon* (Vida Games, LLC) introducing the concepts of buying and selling; and *Domination* (Patch Products) a dominoes game in which players try to conquer the board.
- **Hands-on Toys:** These include *Dinosaur Expedition* (Playmobil) for young science lovers; and *Scrambled States of America Game* (Gamewright) a game that requires observation and quick reflexes while players learn the names, capitals, shapes, and positions of the states.

"The September issue of *Parenting for High Potential* is our most popular issue, given the toy list's history of child-proven successes. Lots of parents care deeply about the quality of the games their children play, but don't have time to sort through the myriad offerings. I'm delighted to see such a broad-ranging list available for the holidays this year," said Nancy Green, Executive Director of NAGC.

Parents (and teachers) can obtain a copy of the complete toy list by visiting www.nagc.org or by sending a self-addressed envelope to NAGC, ATTN: Toy List, 1707 L Street, NW, Suite 550, Washington, D.C. 20036.

For More Information

Dr. Robin Schader

Parent Resource Specialist, National Association for Gifted Children
(202) 785-4268

Creativity Write-Down

Jan. 28, 2006

William Carey College

The Center for Creative Scholars is now offering an exciting day of creative exploration. Students in grades two through twelve are invited to spend the day demonstrating their creative talents through poetry, creative writing, art, and photography. The day's activities will be compiled in a portfolio and mini-publication the students will share with their parents. Other creative works will be submitted for publication in a newspaper reviewed and edited by teen participants and distributed to teachers, administrators, and legislators of Mississippi.

Students are eligible for nomination to the program by parents, teachers, peers or self when displaying strong characteristics of creative, academic, intellectual, artistic, or leadership giftedness. Participation is limited to provide small group interaction and individualized instruction. Enrollment is based on a first-come first-served basis. Our programs are enhanced by diversity in our students as to talent, ethnicity and economic environment.

Nominations are due by Jan. 2, 2006. For more information call Dr. Read Diket at 601-318-6205 or visit the William Carey web site at <http://www.wmcarey.edu/academics/education/diket%20wd.shtml>.



Voices from the Cacophony

By Trudy E. Bell and Dr. Tony Phillips

Around 2015, NASA and the European Space Agency plan to launch one of the biggest and most exciting space experiments ever flown: LISA, the Laser Interferometer Space Antenna.

LISA will consist of three spacecraft flying in a triangular formation behind Earth. Each spacecraft will beam a laser at the other two, continuously measuring their mutual separation. The spacecraft will be a mind-boggling 5 million kilometers apart (12 times the Earth-Moon distance) yet they will monitor their mutual separation to one *billionth* of a centimeter, smaller than an atom's diameter.

LISA's mission is to detect gravitational waves-ripples in space-time caused by the Universe's most violent events: galaxies colliding with other galaxies, super-massive black holes gobbling each other, and even echoes still ricocheting from the Big Bang that created the Universe. By studying the shape, frequency, and timing of gravitational waves, astronomers believe they can learn what's happening deep inside these acts of celestial violence.

The problem is, no one has ever directly detected gravitational waves: they're still a theoretical prediction. So no one truly knows what they "sound" like.

Furthermore, theorists expect the Universe to be booming with thousands of sources of gravitational waves. Unlike a regular telescope that can point to one part of the sky at a time, LISA receives gravitational waves from many directions at once. It's a cacophony. Astronomers must figure how to distinguish one signal from another. An outburst is detected! Was it caused by two neutron stars colliding *over here* or a pair of supermassive black holes tearing each other apart in colliding galaxies *over there*?

"It's a profound data-analysis problem that ground-based astronomers don't encounter," says E.

Sterl Phinney, professor of theoretical physics at the California Institute of Technology in Pasadena.

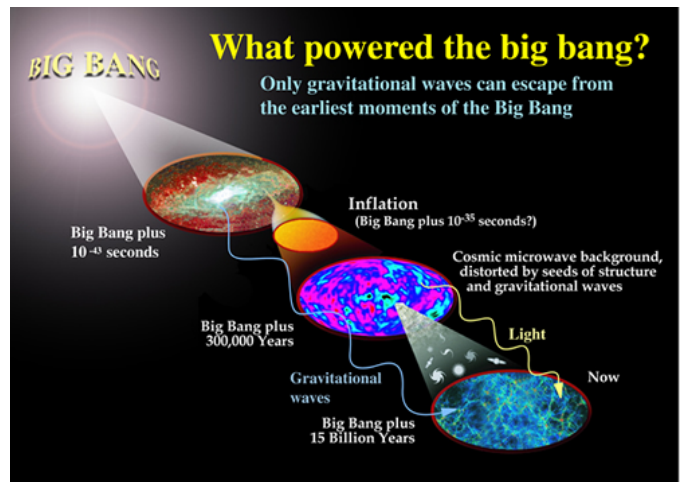
Profound, but not hopeless: "We have lots of good ideas and plans that work-in theory," he says. "The goal now is to prove that they actually work under real conditions, and to make sure we haven't forgotten something."

To that end, theorists and instrument-designers have been spending time together brainstorming, testing ideas, scrutinizing plans, figuring out how they'll pluck individual voices from the cacophony. And they're making progress on computer codes to do the job.

Says Bonny Schumaker, a member of the LISA team at the Jet Propulsion Laboratory: "It's a challenge more than a problem, and in fact, when overcome, a gift of information from the universe."

For more info about LISA, see lisa.nasa.gov. Kids can learn about black holes and play the new "Black Hole Rescue!" game on The Space Place Web site at spaceplace.nasa.gov/en/kids/blackhole.

This article was provided by the Jet Propulsion Laboratory, California Institute of Technology, under a contract with the National Aeronautics and Space Administration.



LISA will be able to detect gravitational waves from as far back as 10-36 second after the Big Bang, far earlier than any telescope can detect.

Want to know more about gifted programs in Mississippi and throughout the nation? Visit these web-sites!

MAGC's Official Web Site—www.msms.k12.ms.us/MAGC/

The Frances A. Karnes Center for Gifted Studies—www.usm.edu/gifted

NAGC's Official Web Site—www.nagc.org

Duke Talent Identification Program (TIP) - www.tip.duke.edu

Nicholas Green Distinguished Student Award 2005-2006 School Year
(Application Packets must be postmarked by May 15, 2006)

MAGC is pleased to announce the continuance of the NAGC-Nicholas Green Distinguished Student Awards for the 2004-2005 school year. The awards are designed to recognize excellence in young children. The awards, which include a \$500 U.S. Savings Bond, may be made to students in grades 3-6 who have distinguished themselves in academics, leadership, or the arts. Nominations will be accepted from the students themselves, parents, teachers, peers, and community and civic groups.

Selection Criteria:

- Students must be in grades 3 through 6 at the time of the nomination.
- Outstanding student accomplishment may be in the areas of academics, the arts, or leadership.
- Student applicants must submit a written composition about why they feel their effort is important and how they got interested in the area for which they are being recognized. Compositions should describe (1) the activity or interest area for which the student is being nominated; (2) how the student got interested/involved in the activity; (3) what impact the activity has had on the student and on others; and (4) how the student's future plans and goals have been affected by this activity or interest area.
- At least one letter of recommendation, from someone other than a nominee's family member, explaining why the student nominee is deserving of the award, what sets him/her apart from other students, and how the student is impacting others.

Submission to MAGC:

- Completed Student Nomination Form including the signed publicity release form.
- Copy of the student's composition.
- Letter(s) of recommendation.
- Self-addressed, stamped postcard, which will be used to acknowledge receipt of the application packet.

Mail completed packets to: Margaret Snider Lee Accelerated School 330 Judy Street Jackson, MS 39212
Nicholas Green Distinguished Student Award Application Form 2005-2006

Student Name _____ **Social Security #** _____

Address _____

Phone Number _____ **E-mail** _____

Age _____ **Birth Date** _____ **Grade at Time of Application** _____

School Name and Address _____

Teacher's Name _____ **Name of Parent/Guardian** _____

Name of Person Nominating Student _____ **Phone** _____

Address _____

Relationship to Nominee _____ **E-mail** _____

Release Form: I hereby give the National Association for Gifted Children permission to use my child's photo* and composition, submitted in connection with the NAGC Nicholas Green Distinguished Student Award, in any publicity or announcements NAGC may make about the award or the award winners, should my child be selected for the award. I further grant permission to NAGC to use my child's name, school name, and city/state in any publicity or announcements that uses his/her photo or composition, and to make edits to the length of the composition as may be necessary. I understand that neither my child nor I will receive any remuneration in connection with this permission and understand that the photo and the composition will not be returned to me.

Signature _____ **Printed Name** _____

Address _____

Phone _____ **E-Mail** _____ **Relationship to Nominee** _____

*NAGC will request a photo of the award winners for use in award publicity and announcements. Do not send a photo with the application packet.

Mississippi Association for Gifted Children

Summer Gifted Studies Program Scholarship Nomination Form

(Deadline: March 15, 2006)

Nominee's Name: _____
(Prior MAGC scholarship recipients are not eligible to receive this award.)

Grade: _____ Age: _____ Program Choice: _____
(must be a Mississippi program)

Address: _____

School: _____

School Address: _____

Nominating Teacher: _____

Teacher's Email Address: _____

Signature of Nominee: _____

To the Nominating Teacher:

Please include the following information with this nomination form:

1. A narrative describing student's special interests, school and community involvement, honors, and your reasons for nominating this student;
2. A copy of the student's G.P.P.D.S. verifying eligibility; and
3. A narrative from the student stating his/her areas of interest and choice of program if awarded the scholarship.
4. Additional letters of support may be included.

Please mail completed nomination form and other required attachments to:

**Margaret Snider
Lee Accelerated School
330 Judy Street
Jackson, MS 39212**

Thank you for taking advantage of this opportunity for your student.

Mississippi Association for Gifted Children

Teacher Grant Application - Deadline: April 15, 2006

The MAGC Executive Board will award two grants this year of up to \$300 for course study. One grant will be presented to an experienced teacher or administrator with gifted certification to pursue additional training in gifted education. The other will be awarded to an experienced regular classroom teacher to pursue gifted certification. The grants will be forwarded to the recipient upon verification of course completion and are limited to actual cost of the course, up to \$300. Previous grant recipients are not eligible for this award.

ELIGIBILITY REQUIREMENTS: (Please check the grant for which you are applying.)

GRANT FOR TEACHER/ADMINISTRATOR WITH GIFTED CERTIFICATION

1. MAGC Member,
2. At least two years of teaching experience in the area of gifted education,
3. Be currently enrolled or planning to enroll in a course/workshop for advanced study of gifted education, &
4. Have a history of attendance at conferences and/or workshops that pertain to gifted education.

GRANT FOR TEACHER TO PURSUE GIFTED CERTIFICATION

1. At least two years of teaching experience in the regular classroom, and
2. Be currently enrolled or planning to enroll in a course of study for certification in gifted education.

Teacher's Name: _____

Address: _____

Email Address: _____

Name of School/Address: _____

Home Phone: _____ Work Phone: _____

Please Attach the Following:

1. Letter(s) of recommendation/support from a superintendent, principal, program coordinator, and/or other supervisory personnel,
2. Autobiographical statement (200 words or less) describing areas of interest, honors, achievement, and past experiences of workshop and conference attendance, and
3. Brief description of the course/workshop for which the grant would be used.

Please mail completed application form and other required attachments to:

Margaret Snider

Lee Accelerated School

330 Judy Street, Jackson, MS 39212

MAGC CONFERENCE REGISTRATION FORM

January 26-27, 2006, Whispering Woods Hotel and Conference Center, Olive Branch, MS

Registration Information: Registration includes MAGC membership for one year. Complete and return this form with your check or purchase order. Make checks payable to MAGC. Purchase order number alone is not a valid payment. You must include the actual purchase order.

Transportation and Parking: Shuttle transportation to and from the Memphis airport is complimentary. Ample parking surrounds the hotel. There is no fee for parking.

Lodging: Complete separate lodging reservation form and send it directly to Whispering Woods.

MAGC Membership card # _____ expiration date _____

Name _____

Preferred Street Address _____

City _____ State _____ ZIP _____

Phone _____ E-Mail _____

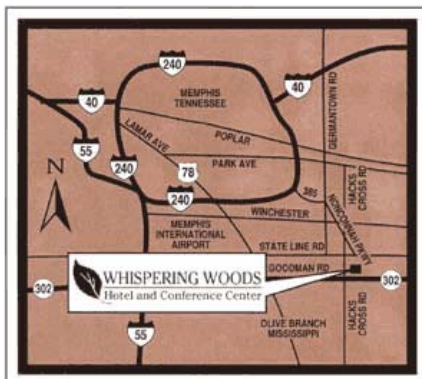
School District/ Organization _____

Relationship to Gifted Education _____

| CONFERENCE REGISTRATION AND/OR MEMBERSHIP FEES | | AMOUNT |
|--|---|--------|
| SELECT ONLY ONE | Early Registration Fee\$90.00 <i>(Includes Complimentary Membership)</i> (must be postmarked by September 1, 2005) | \$ |
| | Regular Registration Fee\$95.00 <i>(Includes Complimentary Membership)</i> (must be postmarked by September 15, 2005) | \$ |
| | On-Site Registration Fee (after September 15, 2005)\$100.00 <i>(Includes Complimentary Membership)</i> | \$ |
| | Undergraduate Student Registration Fee (must show student ID at registration)\$30.00 | \$ |
| | Main Presenter Membership Fee \$25.00 | \$ |
| | Family Night ONLY\$3.00 per person or \$5.00 per family | \$ |
| | | |
| TOTAL AMOUNT DUE | | \$ |

AFTER SEPTEMBER 15, 2005, BRING THIS FORM WITH YOU FOR ON-SITE REGISTRATION.

Directions to Whispering Woods Hotel and Conference Center



Directions From:

Memphis International Airport - Exit airport to I-240 East towards Nashville to 385 East (Bill Morris Parkway). Exit Hacks Cross Road south; continue for 4.5 miles. Whispering Woods is on the left.

I-40 Westbound from Nashville - Go West to I-240. Take I-240 South to 385 East (Bill Morris Parkway). Exit Hacks Cross Road south; continue for 4.5 miles. Whispering Woods is on the left.

I-40 Eastbound from Arkansas - Go East to I-240. Take I-240 towards Jackson, MS; continue on I-240 towards Nashville (not I-55 South) to 385 East (Bill Morris Parkway). Exit Hacks Cross Road south; continue for 4.5 miles. Whispering Woods is on the left.

I-55 Southbound from Arkansas - Go South to I-240 East towards Nashville to 385 East (Bill Morris Parkway). Exit Hacks Cross Road south; continue for 4.5 miles. Whispering Woods is on the left.

I-55 Northbound from Jackson, Mississippi - (South of State Highway 302) Exit State Highway 302 (Goodman Road); continue East for 14 miles. Whispering Woods is on the left.

Executive Director: Jean Prather
900 Live Oak Dr., Clinton, MS 39056
(601)924-0068 (601)624-4652
jprather@jam.rr.com

Elected Officers:

President: Kate Brown
1021 12 St. North, Columbus, MS 39701
(662)329-7676 fax (662)329-7242
kateb@muw.edu

Secretary: Shirley Hardman
25 Ryan Circle, Long Beach, MS 39560
(228)863-5183
shardman@harrison.k12.ms.us

Standing Committee Chairs:

Membership: Carol Paola
1513 Westward Dr., Gulfport, MS 39501
(228)864-8520 fax (228)868-6448
cwp1gab@aol.com

Public Relations: Kenneth Griswold
3063 Plantation Cr., Tupelo, MS 38804
(662)841-0907
kmggriswold@tupelo.k12.ms.us

Supportive Funding: Wendy Hunt
7875 Idlebrook Cove, Southaven, MS 38671
(662)342-7214 (662)280-7075
wendyfoz@bellsouth.net

Ad Hoc and Ex Officio:

Website: Anne Caldwell
1100 College St. MUW Box 1627, Columbus, MS 39701
(662)329-8521 fax (662)328-4586
abc@msms.k12.ms.us

NAGC Liason: Dr. Bob Seney
1100 College St., MUW-129, Columbus, MS 39701
(662)329-7112
bseney@muw.edu

President-Elect: Margaret Snider
1007 Camdenmill Dr., Ridgeland, MS 39157
(601)856-4655
msnider@jackson.k12.ms.us

Treasurer: Pamela Pape
143 Skyline Drive, Clinton, MS 39056
(601)925-4580
ppape@jackson.k12.ms.us

Concepts Editor: Lisa Saucier
1120 Riverside Dr., Jackson, MS 39202
(601)373-9401
lsaucier@jackson.k12.ms.us

Legislative: Kay Collins
430 N. Church St., Tupelo, MS 38804
(662)844-4549 (662)401-5396
kgcollins@tupelo.k12.ms.us

Affiliates: Teresa Mosely
317 Concord Dr., Clinton, MS 39056
(601)924-4476 fax (601)973-8682
tmosely@jackson.k12.ms.us

Diverse Populations Identification:
Leigh Adkins Todd
Rt. 1, Box 359, West Point, MS 39773
(662)494-7149
leightodd@hotmail.com

Vice President: Anne Caldwell
1100 College St. MUW Box 1627, Columbus, MS 39701
(662)329-8521 fax (662)328-4586
abc@msms.k12.ms.us

Past President: Mary Webb
1016 CR 342 New Albany, MS 38652
(662)534-3307
mwwebb@tupelo.k12.ms.us

Advisory Board: Suzanne Bean
86 Big Tom Rd., Columbus, MS 39705
(662)327-6905 Fax (662)329-8515
sbean@muw.edu

Staff Development: Melissa Grantham
69 Redbud Lane, Madison, MS 39110
(601)853-2764 (601)879-3069
Mgrantham@madison.k12.ms.us

Ex Officio: Dr. Conrad Castle
MS Dept. of Education
P.O. Box 771, Suite 306, Jackson, MS 39205
(601)359-2586 fax (601)359-2040
ccastle@mde.k12.ms.us

MAGC

P.O. Box 3545
Jackson, MS 39207
www.msms.k12.ms.us/MAGC

PRESORTED
FIRST CLASS MAIL
U.S. POSTAGE
PAID
JACKSON, MS
PERMIT NO. 80