

Conrad Castle Teacher Grant (CCTG)
Sponsored by
Mississippi Association for Gifted Children (MAGC)

The Conrad Castle Teacher Grant was developed in 2010 by Mississippi Association for Gifted Children to honor Dr. Castle's dedicated service to the gifted children of Mississippi and to assist teachers of gifted children in the acquisition of appropriate materials designed to challenge intellectually or academically gifted children.

- The CCTG may be awarded in one of two areas: regular education classroom materials or gifted education classroom materials.
- The total of the grant is \$400.00.

GRANT REQUIREMENTS:

Regular Education Classroom Materials

- Mississippi regular education classroom teachers who teach eligible intellectually or academically gifted students in the public schools in Mississippi may apply.
- The purpose of the instructional materials must clearly demonstrate the teacher's intent to teach content to the gifted student(s) that is in addition to and different from the regular curriculum.
- It must be demonstrated that instructional materials focus on the interest area(s) of the gifted student(s) and meet the advanced instructional level of the student(s) for whom the grant is being submitted.
- Field trip experiences may be the focus of the grant, if evidence of student interest and need are clearly demonstrated.
- The materials may be technology based.
- Instructional materials must be non-consumable.
- The regular education teacher submitting application for the CCTG must have letter(s) of support from the principal and a gifted education teacher of the school where the applicant teaches.

Gifted Education Classroom Materials

- Mississippi gifted education teachers who teach intellectually or academically gifted students in the public schools in Mississippi may apply.
- The purpose of the instructional materials must clearly demonstrate the teacher's intent to teach content to the gifted student(s) that is in addition to and different from the regular curriculum.
- It must be demonstrated that instructional materials focus on the interest area(s) of the gifted student(s) and meet the advanced instructional level of the student(s) for whom the grant is being submitted.
- Instructional materials must be non-consumable.
- Field trip experiences may be the focus of the grant, if evidence of student interest and need are clearly demonstrated.
- The materials may be technology based.
- The gifted education teacher submitting application for the CCTG must have a letter of support from the principal of the school where the applicant teaches.

**Application
Conrad Castle Teacher Grant
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Mississippi Association for Gifted Children**

Name of applicant _____

Address _____

Home phone _____ Cell phone _____

Email Address _____

Teaching Certification Type _____

District and School of Employment _____

School Address _____

School phone _____

School email address _____

Number of years teaching (total) _____

Number of years teaching gifted (if applicable) _____

Grade level (s) currently teaching _____

Please provide the classroom type and general environment in which the materials will be used:

Describe the student(s) for whom the materials are focused. Include type of gifted eligibility and areas of interest the materials are designed to meet and the grade level and instructional level of the student(s).

Clearly and concisely explain why these materials cannot be purchased by the local school.

Explain how the use of these materials will meet the requirement that they be in addition to and different from the regular classroom materials.

Provide the following documentation:

1. Copy of Teaching Certificate and Gifted Education Certification (if applicable)
2. Copy of the student(s) Gifted Eligibility(ies) form and a statement from the parent(s)/guardian(s) providing permission for this document to be shared with the grantor(s) of the CCTG.
3. Copy of the student's(s') Interest Inventories for whom the materials will be purchased.
4. Purchase order identifying the source(s) to be used to obtain the materials, items to be purchased, amount of materials, and costs.

Applications must be received by the Vice President of MAGC by the 10th of September in the year of the application.

Following the award of the CCTG, the award winner of the grant must provide MAGC with the following:

- Paid invoices totaling the award of the grant
- A statement from the award winner describing the use of the materials
- A statement from the principal of the award winner describing the effectiveness of the materials
- A statement from the student(s) using the materials as to the benefit of the materials

This documentation must be received by the Vice President of MAGC by the end of the academic year of the application. If the documentation is not provided, teachers from the school district in which the applicant taught at the time of the award will no longer be eligible for this grant.